

Student's Name _____ Context of Observation _____

Date _____ Group Participants _____

**MLPP Expressive Language (Speaking) Rubric
Grades One-Three**

	4 Experienced	3 Capable	2 Developing	1 Beginning
Ideas/Content	Stays focused on topic with supporting details.	Stays on topic with some supporting details.	Varies topic with few supporting details.	Lacks focus without supporting details.
Organization/Structure	Sequence ideas with transitional words and connecting ideas.	Sequence most ideas with some transitional words and connecting ideas.	Presents ideas with some attention to sequence, transitional words and connecting ideas.	Presents ideas with little or no description.
Vocabulary	Confidently uses colorful language and goes beyond personal experiences	Uses some colorful language and may do beyond personal experiences.	Uses minimal description and limited personal experiences.	Presents ideas with little or no description.
Style/Voice	Presents ideas with style and creativity. (inflection, volume, pace, etc.)	Presents ideas with some style and creativity.	Presents ideas with minimal style and/or creativity.	Presents ideas in a flat or monotone voice.
Conventions Oral Language Conventions	Consistently uses regular and irregular plurals and past tenses.	Most of the time correctly uses regular plurals and past tenses, but not irregular forms.	Inappropriate use of plurals and past tenses.	Incorrect grammar and uses few complete sentences.
Non-Verbal	Displays feelings and emotions through gestures, facial expressions, eye contact, posture, etc.	Displays some feelings and emotions.	Displays few feelings and emotions.	Presents ideas showing little physical involvement.

